



CT State Library

Preserving the Past. Informing the Future.

Growing Equitable Library Services Grant: Application

Please note, prior to completing the Application all applicants must review the Application Instructions document which provides explanations and supporting resources for many of the application questions.

Applicant and Grant Information

Library name: [Click or tap here to enter text.](#)

Library address: [Click or tap here to enter text.](#)

Library director: [Click or tap here to enter text.](#)

Applicant SAM Registration UID: [Click or tap here to enter text.](#)

Applicant FEIN: [Click or tap here to enter text.](#)

U.S. Congressional District(s) #: [Click or tap here to enter text.](#)

Project director: [Click or tap here to enter text.](#)

Project director phone number: [Click or tap here to enter text.](#)

Project director e-mail address: [Click or tap here to enter text.](#)

Project name: [Click or tap here to enter text.](#)

of people to be served by grant: [Click or tap here to enter text.](#)

Amount of grant requested: [Click or tap here to enter text.](#)

(maximum of \$3,500)

Grant period: 1/2/2025 to 7/1/2025

Application Questions

Respond to each section briefly, clearly, and concisely. The relevant fields below will expand when you type in them.

1. Select one or more of the additional required activities you plan to complete if awarded this grant.
 - Conduct a community assessment or gather information about the community through focus groups or community interviews, in order to gain a better understanding of those served and those who are underserved, and to ensure all viewpoints/experiences are represented in the library's collection, programs, and spaces.
 - Conduct a collection diversity/inclusion audit of all or a portion of the library's collection, to result in targeted collection purchasing for inclusive representation and promotion of these new resources.
 - Hire an outside consultant, organization, etc. to provide targeted training on serving identified community group. (Must provide CV)
 - Create or modify current programming to meet the developmental, cognitive, neurological, social and/or other self-identified needs of targeted community, ensuring library programs, materials, and spaces are welcoming and accessible to all.
 - Attend professional development/continuing education course ([for example SLJ/LJ courses](#))

2. Provide a summary of your proposed GELS grant initiative. (NOTE: This grant project must be unique from other programs or initiatives run by your library)

Click or tap here to enter text.

3. Please describe your library's plan to implement the required additional grant activity selected above. Discuss in detail each activity you plan to undertake and key steps to implement these activities.

Click or tap here to enter text.

4. What barriers currently exist in your community for particular groups or subgroups that libraries and library workers may be able to alleviate? How will the library be able to disrupt or dismantle those barriers? Please provide any links or attachments to support your statements.

Click or tap here to enter text.

5. What are the continuing education/professional development courses, webinars, trainings, certificates, etc. that you have participated in and completed that will contribute to the proposed GELS grant?

Click or tap here to enter text.

6. What would success look like at the end of the grant period? What changes will be made to existing barriers because of your project? How do you expect the target audience to benefit and grow from this grant initiative?

Click or tap here to enter text.

7. Identify the community partners that you will involve in executing this grant. Explain the assets that this partner brings to the project and what you see as their role in the work. How will they help you connect with members of your target audience to ensure participation in your programs?

Click or tap here to enter text.

8. Libraries must ensure that programs are accessible to patrons with a variety of needs and abilities. Describe your plans to make grant program activities accessible to people with disabilities.

Click or tap here to enter text.

Project Budget

9. Complete the budget section and briefly indicate in the "Explanation" column how you arrived at the final cost for each category. **Attach additional documentation, such as copies of product catalogs, printouts of web pages, emails from contractors, etc. to substantiate your request. Please note, taxes cannot be considered in total grant spending**

CATEGORY	LSTA	-----Explanation-----
Instructor/Consultant		
Travel/mileage expenses		
Supplies		
Library materials		
Printing		
Other (Specify)		
Other (Specify)		
Indirect costs		
TOTAL		

Signature

Signature below certifies that you are not using LSTA funds to purchase computers or peripherals used to access the Internet or to pay for direct costs associated with accessing the Internet.

Application signature acknowledges responsibility for submitting all required project deliverables.

Date _____

Signature of Library Director

Click or tap here to enter text.

Typed Name of Library Director